



CENTRO ESCOLAR PROF. DANIEL CORDÓN SALGUERO

Inglés

Guía de autoaprendizaje

Material de apoyo para la continuidad educativa
ante la emergencia COVID-19

Estudiantes 7.º grado

FECHA DEL 19 – 31 de agosto

Dando continuidad al material iniciado en el primer trimestre, iniciaremos el modulo 3 de su libro On Track 1. Los estudiantes que poseen el libro trabajar todo en su libro, para quienes no lo poseen deben de trabajar todo en su cuaderno como lo han venido haciendo en la primero y segundo trimestre.



3 **What's going on?**
(Describing what's happening now)

Discuss:

- Do you like celebrations? Which one is your favorite?
- What do you like doing when you're on vacation?

In this module you will find:

- A winter festival in Quebec
- A woman getting ready for a Halloween party
- An article about St. Patrick's Day
- A postcard from Australia
- A teenager visiting his dad at the hospital
- A bus tour around New York City
- Two advertisements about extreme sports
- An e-mail from Cancún

Objectives:

- To talk about the weather
- To say what people are doing right now
- To talk about clothes
- To talk about celebrations and special days
- To write a postcard
- To talk about future plans
- To talk about vacation activities
- To write an e-mail

Escribe e ilustra cada frase del vocabulario en tu cuaderno, luego escribe su significado en español.

1 Weather festivals

1 Vocabulary

Listen and repeat.

» It's cloudy. » It's windy. » It's snowing.

» It's sunny. » It's raining.

» It's hot. » It's cold.

2 Speak

Talk in pairs. Look at the map below with the weather symbols. Ask your partner about the weather in different cities.

What's the weather like in Oslo?
It's snowing.

3 Read

A. Listen, read and match the pictures (1-3) with the paragraphs (a-c).

Quebec's Winter Carnival

Hello there from Quebec! Are you ready to meet Bonhomme, the friendly snowman? Over a million people are here for the party of the year. Quebec's Winter Carnival is a great way to celebrate the magic of winter. Let's see what's happening at the Plains of Abraham.

a. It's cold and windy here, but it isn't snowing. At the moment, some people are taking part in a horse-drawn sleigh race.

b. Look over there. People are taking a snow bath! They are not wearing winter clothes but swimsuits! Bonhomme is also playing in the snow with them.

c. Look at those snow slides! Children are going down the hill very fast! They are screaming and laughing and having a great time!

Escribe en tu cuaderno la pregunta WHAT'S THE WEATHER LIKE? Con cada una de las ciudades que se muestran en el mapa y luego escribe la respuesta de acuerdo con cada símbolo.

Ex. What's the weather like in Ohio? It's snowing.

A. Read the table.

Present Progressive

| AFFIRMATIVE | | NEGATIVE | |
|-------------|--------|------------|--------|
| I'm | eating | I'm not | eating |
| You're | eating | You aren't | eating |
| He | | He | |
| She's | eating | She isn't | eating |
| It | | It | |
| We | | We | |
| You're | eating | You aren't | eating |
| They | | They | |

We use the **Present Progressive** for actions that are happening at the moment of speaking.

» Kate **isn't listening** to music now.
She **is watching** TV.

NOTE: take → taking
get → getting

B. Complete with the Present Progressive of the verbs in parentheses.

- It _____ (rain) and it's very cold today.
- The girls _____ (not play) tennis at the moment.
- A: Where's Dad?
B: He's in his room. He _____ (read) comics.
- A: Janet, come here, please.
B: I can't. I _____ (talk) on the phone.
- A: Steve! Ted! Stop playing computer games!
B: Mom, we _____ (not play) computer games. We _____ (surf) the Net.

B. Read again and complete the sentences.

- Bonhomme is a _____.
- At the Plains of Abraham it isn't snowing, but it's _____.
- Some people are wearing _____. They're taking _____.
- Some children are having fun on the _____.

5 Pronunciation

A. Listen. Notice the difference between the ending sound in words a and b.

a. fun b. swimming

B. Listen and repeat. Which sound do you hear?

| | fun /n/ | swimming /ɪ/ |
|----------|---------|--------------|
| making | | |
| Italian | | |
| fan | | |
| working | | |
| cleaning | | |
| cousin | | |
| eating | | |

6 Write

Complete the e-mail to a friend of yours below. Write about what the weather is like and what you're doing now.

Hi...,
Today, it's windy and...
I'm... and I'm...
Love...

3. READ. Lee detenidamente cada una de los párrafos en la parte 3. Luego, escribe la letra del párrafo en la imagen correcta.



B. Lee los párrafos nuevamente y completa las oraciones.

B. Read again and complete the sentences.

1. Bonhomme is a _____. ?
2. At the Plains of Abraham it isn't snowing, but it's _____. ?
3. Some people are wearing _____. They're ?
taking _____. ?
4. Some children are having fun on the _____. ?

GRAMMAR

4 Grammar

A. Read the table.

Present Progressive

| AFFIRMATIVE | NEGATIVE |
|---------------|-------------------|
| I'm eating | I'm not eating |
| You're eating | You aren't eating |
| He | He |
| She's eating | She isn't eating |
| It | It |
| We | We |
| You're eating | You aren't eating |
| They | They |

We use the **Present Progressive** for actions that are happening at the moment of speaking.

» Kate **isn't listening** to music now.
She's **watching** TV.

NOTE: take → taking
get → getting

» Present Progressive

Grammar Reference

| AFFIRMATIVE | NEGATIVE |
|------------------------------|----------------------------------|
| I'm playing | I'm not playing |
| You're playing | You aren't playing |
| He She's playing It | He She isn't playing It |
| We You're playing They | We You aren't playing They |

Spelling

- most verbs take *-ing*
talk → talking
- verbs ending in *-e*, drop the *-e* before the *-ing*
come → coming
- verbs with one syllable ending in one vowel + one consonant, double the consonant before the *-ing*
stop → stopping
- verbs with two or more syllables ending in one stressed vowel + one consonant, double the consonant before the *-ing*
begin → beginning
- verbs ending in one vowel + *-l*, double the *-l* before the *-ing*
propel → propelling
- verbs ending in *-ie*, change *-ie* to *-y* before the *-ing*
lie → lying

- We use the **Present Progressive** for actions that are happening at the moment of speaking.
What is Kelly doing now? She's talking on the phone.

Después de analizar los cuadros con la explicación del presente progresivo y de ver el video, completa los siguientes ejercicios.

<https://www.youtube.com/watch?v=uo6oHYUIRUg>

B. Complete with the Present Progressive of the verbs in parentheses.

1. It _____ (rain) and it's very cold today.
2. The girls _____ (not play) tennis at the moment.
3. A: Where's Dad?
B: He's in his room. He _____ (read) comics.
4. A: Janet, come here, please.
B: I can't. I _____ (talk) on the phone.
5. A: Steve! Ted! Stop playing computer games!
B: Mom, we _____ (not play) computer games. We _____ (surf) the Net.

LESSON 2 BOO! IT'S HALLOWEEN!

Escribe la letra de la imagen que corresponde a cada palabra. Luego escribe cada palabra en tu cuaderno con su equivalente en español.

Module 3 What's going on?

2 Boo! It's Halloween!

(Describing what's happening now)

1 Vocabulary

Match the pictures with the words.
Then, listen and check your answers.
















1. jacket ☐
2. skirt ☐
3. shirt ☐
4. pants ☐
5. dress ☐
6. jeans ☐
7. hat ☐
8. sweater ☐
9. shorts ☐
10. scarf ☐
11. shoes ☐
12. sneakers ☐
13. boots ☐
14. belt ☐

Luego de leer la conversación de la pagina 48, completa el siguiente ejercicio, escribiendo K, A o J.

Module 3 What's going on?

2 Boo! It's Halloween!

(Describing what's happening now)

C. Read again and decide who could make the statements. Write K for Kate, A for Angle or J for Mrs. Jackson.

- ☐ 1. I'm getting ready for the Halloween party. ☐
 - ☐ 2. I think she's wearing an alien costume. ☐
 - ☐ 3. I'm wearing black clothes. ☐
 - ☐ 4. I really like your hat. ☐
 - ☐ 5. I'm going to a Halloween party. ☐

2

Boo! It's Halloween!

1 Vocabulary

Match the pictures with the words.
Then, listen and check your answers.



- | | | | |
|-----------|-----------------------|--------------|-----------------------|
| 1. jacket | <input type="radio"/> | 8. sweater | <input type="radio"/> |
| 2. skirt | <input type="radio"/> | 9. shorts | <input type="radio"/> |
| 3. shirt | <input type="radio"/> | 10. scarf | <input type="radio"/> |
| 4. pants | <input type="radio"/> | 11. shoes | <input type="radio"/> |
| 5. dress | <input type="radio"/> | 12. sneakers | <input type="radio"/> |
| 6. jeans | <input type="radio"/> | 13. boots | <input type="radio"/> |
| 7. hat | <input type="radio"/> | 14. belt | <input type="radio"/> |

2 Read

A. Look at the pictures. Where are the girls? Who do you think the woman in the witch costume is?

B. Listen, read and check your answers.

Angle Hey, Kate, where's your mom?

Kate She's getting ready for a Halloween party.

Angle What? A Halloween party? What costume is she wearing?

Kate I don't know. It's a secret.

Angle Why? Is it that bad?

Kate She's wearing her long black dress and a pair of black boots. That's all I know.

Angle Is that all?

Kate Well, right now she's painting her face and hands green.

Angle What? Why is she doing that?

Kate I don't know. Maybe because she's wearing an alien costume! Ha, ha, ha!

Angle You think so?

Mrs. Jackson Girls, are you ready to see my incredible costume?

Kate Do you mean your alien costume, mom?

Mrs. Jackson No, Kate. I'm not an alien. I'm... a scary green witch!!! Boo!

Angle Ahhh! Wow! That is an incredible costume, Mrs. Jackson. And the hat is really cool.

Kate You look really scary, mom. That's awesome!

Mrs. Jackson Thank you girls. So, have fun you two. I'm going to the party. Bye!

Kate Bye, enjoy the party!



Seguimos trabajando con el presente progresivo, esta vez con preguntas y respuestas cortas. Después de analizar el cuadro con la explicación gramatical, completa los ejercicios.

3 Grammar

A. Read the table.

| Present Progressive | | | | | |
|---------------------|------|---------|---------------|-----------------|--|
| QUESTIONS | | | SHORT ANSWERS | | |
| Am | I | eating? | Yes, I am. | No, I 'm not. | |
| Are | you | eating? | Yes, you are. | No, you aren't. | |
| | he | | he | he | |
| Is | she | eating? | Yes, she is. | No, she isn't. | |
| | it | | it | it | |
| | we | | we | we | |
| Are | you | eating? | Yes, you are. | No, you aren't. | |
| | they | | they | they | |

Module 3 What's going on?

2

Boo! It's Halloween!

(Describing what's happening now)

ON TRACK

1

Grammar Reference

» Present Progressive

| QUESTIONS | | SHORT ANSWERS | |
|-----------|-------------|---------------|-----------------|
| Am | I eating? | Yes, I am. | No, I 'm not. |
| Are | you eating? | Yes, you are. | No, you aren't. |
| | he | he | he |
| Is | she eating? | Yes, she is. | No, she isn't. |
| | it | it | it |
| | we | we | we |
| Are | you eating? | Yes, you are. | No, you aren't. |
| | they | they | they |

Spelling

- most verbs take *-ing*
talk → *talking*
- verbs ending in *-e*, drop the *-e* before the *-ing*
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stop → *stopping*
- verbs with two or more syllables ending in one stressed vowel + one consonant, double the consonant before the *-ing*
begin → *beginning*
- verbs ending in one vowel + *-l*, double the *-l* before the *-ing*
propel → *propelling*
- verbs ending in *-ie*, change *-ie* to *-y* before the *-ing*
lie → *lying*

- We use the **Present Progressive** for actions that are happening at the moment of speaking.
What is Kelly doing now? She's talking on the phone.

B. Complete with the Present Progressive of the verbs in parentheses and short answers.

1. A: _____ the children _____ (sit) in their room?

B: Yes, _____.

2. A: _____ Kate _____ (do) her homework right now?

B: No, _____. She _____ (make) a costume for Halloween.

3. A: _____ you _____ (watch) TV?

B: Yes, _____.

Luego de leer el transcript del ejercicio LISTEN, elije la opción corrector para completar el ejercicio.

Module 3 What's going on?

2 Boo! It's Halloween!
(Describing what's happening now)

ON TRACK

1

4 Listen

Listen to three short dialogues and complete the sentences. Choose a, b or c.

1. Amanda doesn't like wearing _____.
a. dresses b. skirts c. shirts

2. Bill is wearing his new _____.
a. sneakers b. boots c. sweater

3. The man isn't wearing _____.
a. a hat b. a jacket c. shoes

LISTENING TRANSCRIPT

1.

Amanda Hey, Brooke, do you like this dress?

Brooke Hmm... no. I don't like the color. What about this skirt?

Amanda Are you kidding? No way! I don't wear skirts.

Brooke Oh, right. Why don't you wear your favorite shirt with a pair of jeans?

Amanda I guess you're right.

2.

Ryan Hi, Bill, what are you doing now?

Bill Hey, Ryan. I'm getting ready to go to Sam's house. I want to give her the sweater I got for her.

Ryan Oh, cool. But why are you wearing your new boots?

Bill Sam loves them. And after all, I don't want to wear my sneakers again.

3.

Woman Honey, what do you think you're doing?

Man I'm leaving for work, dear. Where's my hat?

Woman It's here. Are you sure you're leaving like this?

Man What do you mean? Don't you like my jacket?

Woman It's not that. You aren't wearing shoes!

Man Oh, right.

PRESENT CONTINUOUS - ALL TYPES OF SENTENCES

| Affirmative | Negative | Interrogative |
|----------------------------------|--|-------------------------|
| I am (I'm) singing. | I am not (I'm not) singing. | Am I singing ? |
| You are (You're) dancing. | You are not (You aren't) dancing. | Are you dancing? |
| She is (She's)playing. | She is not (She isn't)playing. | Is she playing? |
| He is (He's) coming. | He is not (He isn't) coming. | Is he coming? |
| It is (It's) running. | It is not (It isn't) running. | Is it running? |
| We are (We're) sleeping. | We are not (We aren't) sleeping. | Are we sleeping? |
| You are (You're) sitting. | You are not (You aren't) sitting. | Are you sitting? |
| They are (They're) lying. | They are not (They aren't) lying | Are they lying? |

Ex. 1. Add + ing to the given verbs

leave - stand - live - swim -
 cook - fly - study - read -
 write - try - put - lie -

Ex. 2. Give the infinitive from the given forms.

helping - dying - lying - arguing -
snowing - raining - enjoying - building -
shining - crying - wearing - preparing -

Ex. 3 . Make short forms from the given sentences.

John is going to school.
His dog is biting my leg!
They are laughing loudly.
I am not sleeping
We are not watching TV.

Ex. 4. Make full forms from the given sentences.

Mike isn't listening to music.
Sara's not doing her homework.
You aren't reading newspapers.
I'm not going to school.
My parents aren't going to the cinema.

Ex. 5. Give short answers to the given questions.

| | |
|--|--|
| Are you listening to me ? Yes, | Is Sara doing homework? No, |
| Are your cousins singing? No, | Is, Bob playing rugby? Yes, |
| Are you watching a new film? No, | Are your parents cooking dinners? Yes, |